

# The exercise and evaluation process

## Part 1



World Health  
Organization

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Every intervention is an exercise of a skill.

After each outbreak, or any public health threat examine what worked well and what did not, what skills can be applied in other areas and what needs practice

# Overview of session

- Why exercise?
  - You are probably exercising and don't even know it
- The Define-Develop-Implement-Improve Process
- Elements to consider in your own planning
- Lessons learned by WHO in other exercises



# Why exercise? We have a plan.

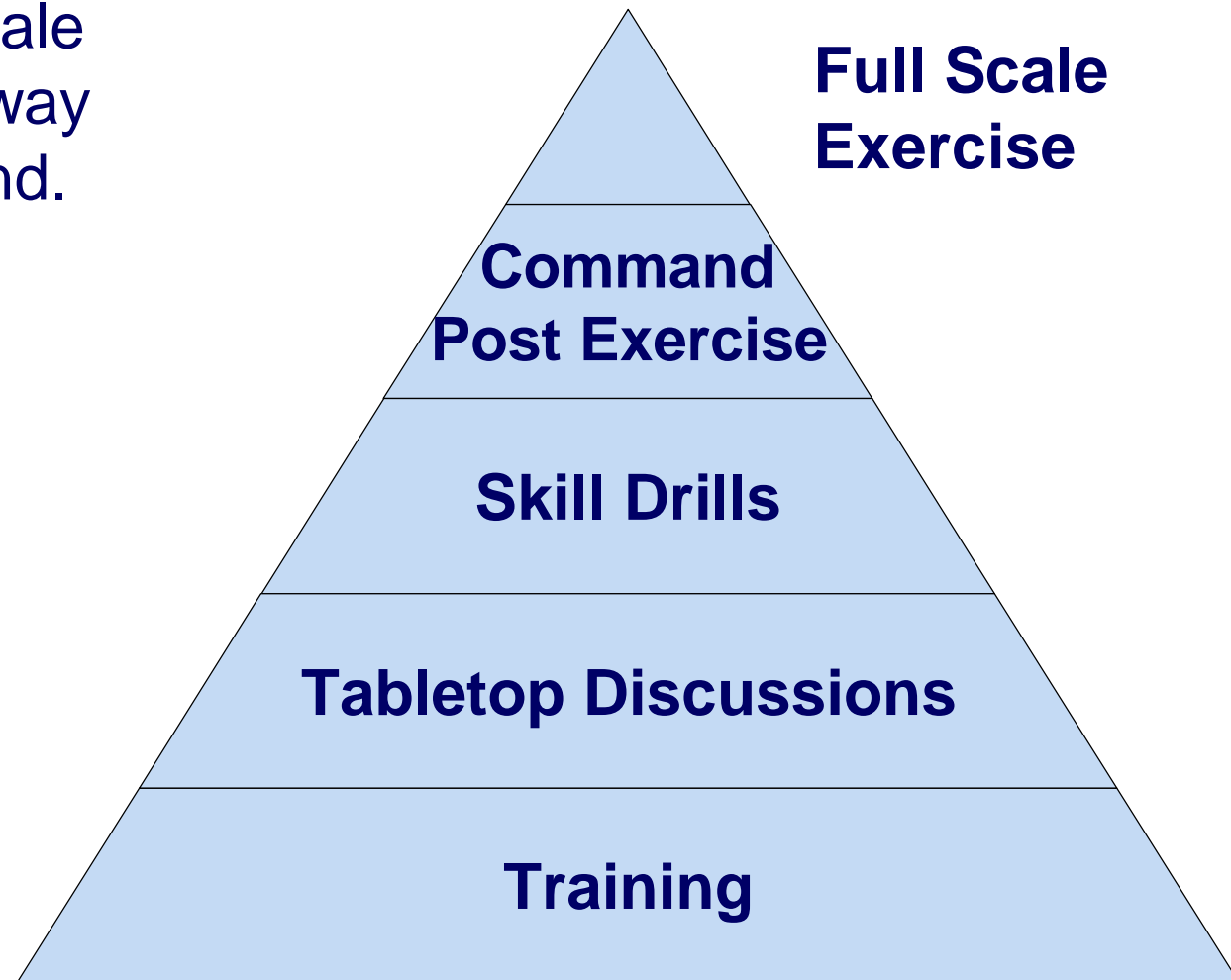
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- A plan that has not been tested is only a theory
- People react in the way they have been trained to react
- There are no second chances for containment

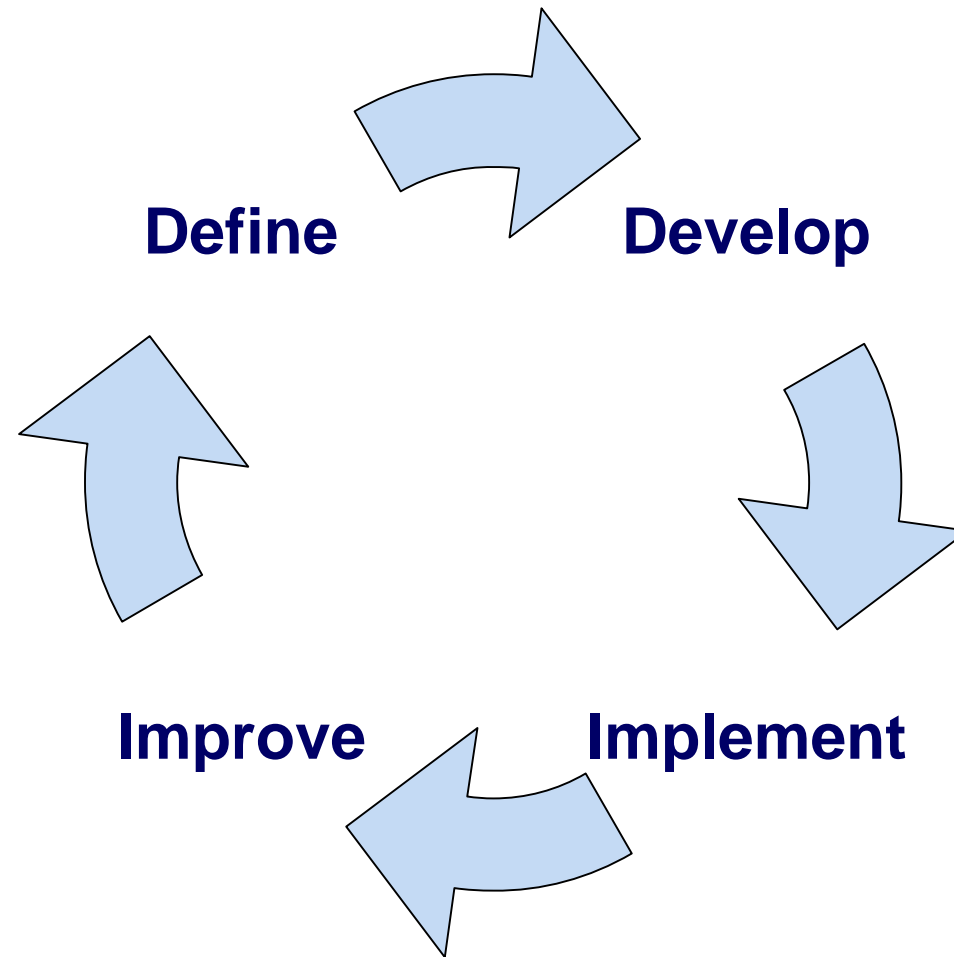


# Why exercise? It's too expensive.

- Expensive, complex, full scale exercises are not the only way to test your ability to respond.
- Exercising is a cumulative process
  - Training
  - Tabletop discussions
  - Skill drills
  - Functional Exercises, or Command Post Exercises
  - Full scale exercise



# Define-Develop-Implement-Improve



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# **Elements to consider in your own evaluation**



# What to evaluate?

## Define objectives

- What are the primary obstacles to success of our plan/process?
- What problems need to be resolved to overcome this obstacle?
- What are the recurring problems in the implementation of this plan/process?
- What skills are required for successful implementation?
- What is the weakest point in the chain?
- Are there new facilities, technologies or personnel that have never been in an institutional exercise before?
- Is there any need for the clarification of roles in certain situations?

# SMART Objectives

Using the SMART process is a good way to determine you have developed reasonable objectives:

- **Simple**
- **Measurable**
- **Achievable**
- **Realistic**
- **Task Oriented**



# Limit your scope

- Type of exercise
- Type of situation
- Functions that will be tested
- Who will participate
- Where/when the exercise will take place

# Evaluation

- Directly related to the measurable aspect of the objectives
- Performance indicators in mind
- Input of participants is critical
- Must yield realistic recommendations which can actually be implemented
- Every act can be an exercise. Every field investigation yields lessons

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# Lessons learned by WHO



# WHO Exercise Experience

- Participant status
- Shortages
- Importance of the Operations Centre
- Expect the unexpected
- Remember- the goal of an evaluation or exercise is to unearth gaps and obstacles *before* the emergency.

